

ROIFORLEBTOINCLUSIVE

PRESENTED BT.

WORMPLACES

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# **Presented by:**







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## AGENDA



- Why An Inclusive Workplace Matters
- <u>Recruiting LGBTQ Employees</u>
- <u>Optimizing Your Workplace for</u> LGBTQ Employees
- Retaining and Improving the Advancement of LGBTQ Employees

Questions



## WHAT IS EQUAL EMPLOYMENT OPPORTUNITY?

Equal employment opportunity is the core concept that unifies diversity and affirmative action efforts: that everyone should have equal access to employment opportunities.

## WHAT IS EQUAL EMPLOYMENT OPPORTUNITY?

Local, state and federal equal employment opportunity laws (and company policies) prohibit discrimination based on protected categories. In addition to race and sex, these characteristics may include: color, national origin, religion, ancestry, physical or mental ability, medical condition, genetic predisposition, pregnancy, political affiliation, marital status, age, sexual orientation, gender, gender identity, veteran status, and citizenship.



## **DIVERSITY AND INCLUSION AWARENESS**



PERSONAL – "I"

Focus on personal beliefs, attitudes, values and behaviors stemming from our backgrounds and experiences



## **INTERPERSONAL – GROUP/TEAM – "US"**

Focus on how we relate to others —the impact we have on them and the impact they have on us



## **ORGANIZATIONAL – "WE"**

Focus on the organizational systems, structures, policies, practices and norms that affect diversity



## COMMUNITY

We must consider these different aspects of ourselves and our environment in order to craft successful solutions



## KNOW YOUR WORKPLACE

- ~5% of the U.S. workforce identifies as lesbian, gay, bisexual or transgender
- o 21% of LGBTQ employees report some form of workplace discrimination
- One out of every 25 complaints made about workplace discrimination comes from LGBTQ employees



## THE UN HIGH COMMISSION ON HUMAN RIGHTS

# Companies should...







## **Employee satisfaction**

- Greater productivity, profitability
- Lower absenteeism and turnover

Satisfaction reduced if there is discrimination or harassment in the workplace



People of color are 3x more likely to leave for workplace unfairness than heterosexual Caucasian men

More than 1/4 of respondents who experienced unfairness experience strongly discouraged them from recommending their employer to others

 13% said their experience strongly discouraged them from recommending their employer's products or services to others

LGBTQ managers said workplace unfairness was the only reason they left their employer almost twice as often as heterosexual Caucasian men.

- Corporate Leavers Survey



Each year, approximately 2 million leaders leave their jobs due to "unfairness":

- Being asked to attend more recruiting or community-related events because of one's sex, sexual orientation, or color
- Being passed over for promotion due to one's personal characteristics
- 34% of people of color said they would have likely stayed if their employer had managers who recognized their abilities

Cost: \$64 billion

- Corporate Leavers Survey

- Employee recruitment and retention
- Diverse teams = diverse solutions





- Less self-editing, energy focused on work
- New markets and the "pink dollar"



FISHEAR FROM CRUTS

## Five Steps to Advancing Workplace Culture

- 1. Build the Business Case
- 2. Define the Culture
- 3. Get a Pulse
- 4. Build a Plan
- 5. Experiment and execute



## **Building the Case**



### The Business Case for Diversity & Inclusion

McKinsey and Company studied 366 companies in the United States, Canada, Latin America and the United Kingdom and found correlations between diversity and financial performance.	Companies in the top quartile for diversity were 35% more likely to have financial returns above respective national industry medians.
Companies in the top quartile for gender diversity were 15% more likely to have financial returns above their medians.	Conversely, companies in the bottom quartile both for diversity were statistically less likely to achieve above-average returns than average companies to which they were compared.

When employees work for an inclusive leader, benefits include improved collaboration, performance and productivity; greater engagement, loyalty, innovation and creativity, and enhanced potential to capture market share.

## **Building the Case**



### **Diversity & Inclusion Today**







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Biggest challenge: grow our profit.

To grow our profit, we need to **differentiate.** 

To differentiate, we need to innovate. To innovate, we need diverse talent. To activate the diversity, we need a culture of inclusion. To manage all this, we need inclusive leadership.

"Diversity is important. Real diversity of thought comes from diversity of people who can bring different perspectives to discussions."

DINO E. ROBUSTO CHAIRMAN AND CHIEF EXECUTIVE OFFICER



PERMISSIBLE ACTIONS UNDER A DIVERSITY AND INCLUSION PROGRAM

- Taking race, gender, LGBTQ status into account in formulating qualifications for a job is inherently suspect and difficult to justify. But...
- It is okay to target media outlets catering to diverse audiences when recruiting candidates.

# HIRING A DIVERSE WORKFORCE: EXPAND THE POOL OF APPLICANTS

# **Recruit from:**

- Schools that represent a broad spectrum of qualified candidates
- Diversity Professional Organizations

# Support and build affiliations with:

- Organizations that promote opportunities for women, LGBTQ people, and people of color
- Contract with recruiting firms (headhunters) that include a broad spectrum of diverse candidates



## PERMISSIBLE ACTIONS UNDER A DIVERSITY AND INCLUSION PROGRAM



- It's okay to advertise that women and diverse candidates are encouraged to apply.
- It's okay to make your recruiting, interviewing, and selection committees diverse and inclusive.
- It's okay to "Cast a Wider Net."

## "CASTING A WIDE NET"

## How?

- Outreach Programs
- Educating and Involving Communities
- Expansive Recruiting
- Recruiting Materials that Target Diverse Candidates





FISHEAR FROM CRUTS

## **A Holistic Talent Strategy**



Talent Acquisition will enable business growth and become a primary engine of it by ensuring that CNA has the right people, for the right role, at the right time.

### OBJECTIVES

- 1. Ensure the business has the talent needed to exceed their objectives through our commitment to **Operational Excellence.**
- 2. Enable CNA's commitment to diversity through the design and execution of a **Diversity Recruiting Strategy.**
- 3. Improve the **competitive differentiation** of our employment brand through a dedication to candidate care and our Employment Value Proposition initiative.
- 4. Optimize recruiting investments and resources in an effort to reduce cost per hire.

#### ASSUMPTIONS

- 1. Labor market will remain tight (unemployment rate 2.75%).
- 2. Hiring demands for specialized/niche talent will continue to rise.
- 3. Overall hiring will remain flat or slightly below YE '15 and YE'16.
- 4. There will be a continued emphasis on expense management across the business in an effort to impact our expense ratio
- 5. Talent Acquisition budget in 2017 will be flat to slightly below 2016.

#### DESIRED STATE

- 1. Time to Fill Maintain best in class average of < 50 Days.
- 2. Leader Satisfaction >90% of leaders are Satisfied or Very Satisfied with their experience.
- **3. Open Positions** Maintain best in class average of < 25% of openings over 60 days.
- 4. Campus 90% offers accepted by 12/17.
- 5. Diversity Increase percentage of diverse candidates hired into leadership roles.
- **5.** Employment Brand Improve company Glassdoor.com rating by .2 to .4 points.
- 7. Resource Optimization -Reduce vendor spend 10%.

## **Targeted Diversity Initiatives**



Enable CNA's commitment to diversity through the design and execution of a Diversity Recruiting Strategy. Increase the percentage of under-represented groups hired into leadership roles and launch new strategic partnerships.

Strategic Initiative	Description
National Conferences	<ul> <li>Attend the annual National Black MBA or National Hispanic MBA Association conference in 2017 with the intent to hire individuals into roles across the business.</li> <li>Attend Out and Equal and WERQ with a vendor booth for Brand Recognition</li> </ul>
Campus Recruiting	<ul> <li>Re-evaluate our Tier 1 and Tier 2 campus partnerships and increase our presence at schools with a historically diverse population.</li> </ul>
Diverse Pipelines – Leadership	<ul> <li>Develop a bench of diverse external talent for select roles across CNA. Actively present these individuals to senior leaders in HR and the business.</li> <li>Launch Officer diversity sourcing strategy with HRBP support</li> </ul>
Strategic Influence	<ul> <li>Ensure diversity is a priority throughout the recruiting process through discussions during the intake meeting, candidate presentations, interview calibration, and selection decisions.</li> </ul>
ERG Partnership	<ul> <li>Develop better communication with our Employee Resource Groups – leverage them as SME's for recruiting material, referrals, and guidance on strategy.</li> </ul>

## **Diverse Officer Candidate Project**



An opportunity exists to impact diversity hiring at the executive level by building a pipeline of diverse talent and providing insights into the talent pool to inform decisions

- ✓ Partner w/ HRLT to identify specific positions/job classes with risk of vacancy or limited succession plan
- Build a pipeline of diverse talent to support future needs in identified areas
- ✓ Share the pipeline and related insights with HRLT and business leaders where appropriate
- Utilize pipeline and insights to inform recruiting strategy and influence decision making as specific hiring needs arise







## **POLICIES AND PROCEDURES**



## EEO, Anti-harassment, Nondiscrimination, Code of Conduct

- Include "sexual orientation," "gender identity and expression"
- Prohibit problematic behavior, including LGBTQ-specific behavior
- Address accommodation issues for transitioning employees

## **POLICIES AND PROCEDURES**



## **Dress and Grooming**

- Adherence to reasonable appearance, grooming, and dress standards
- o Gender neutral
- Consistent with gender identity

## **Other HR Policies and Procedures**

## **FACILITIES ACCESS**

## Restrooms, Locker Rooms

- Should permit access to restroom matching gender identity
- Address privacy concerns by minor facilities modifications, as needed
- DOL/OSHA guidelines available at: <u>https://www.osha.gov/Publications/</u> <u>OSHA3795.pdf</u>


### NAME AND PRONOUN USAGE

For employees undergoing gender transition

- *Reference to preferred name and pronoun*
- Update personnel records, email addresses, name tags, locker tags, mailbox labels to reflect proper name



### HARASSMENT AND DISCRIMINATION



- Commitment to provide a workplace free of harassment and discrimination
- Policies designed to promote tolerance and respect

### TRAINING

# Train managers and employees

- About policies
- Role in supporting, enforcing policies
- Reporting and complaint structure
- Prevention of harassment and discrimination
- Potential consequences



# LGBTQ EMPLOYEE RESOURCE GROUPS



- Target leaders of the ERG
- Obtain executive sponsorship
- Reach out to allies

# OTHER STEPS TO BECOME MORE LGBTQ INCLUSIVE

Need to go beyond good policies

- Include LGBTQ in diversity metrics
- Survey workplace to understand the workplace, needs of LGBTQ employees



# OTHER STEPS TO BECOME MORE LGBTQ INCLUSIVE



- Ensure your organization uses inclusive language
- Diversity training
- Support Employee Resource Group outreach efforts
- Consider your philanthropic support



# MINORITY POPULATIONS IN THE WORKPLACE: PERCEIVED BARRIERS TO SUCCESS

- Lack of Mentoring Opportunities
- Exclusion from Informal Networks
- Lack of Role Models
- Failure of Senior Leadership to Assume Accountability for Advancement
- Stereotyping and Preconceptions of Roles and Abilities

Source: www.catalystwomen.org



### WOMEN IN THE WORKPLACE: PERCEIVED BARRIERS TO SUCCESS

- Lack of Mentoring Opportunities
- Exclusion from Informal Networks
- Lack of Role Models
- Failure of Senior Leadership to Assume Accountability for Advancement
- Stereotyping and Preconceptions of Women's Roles and Abilities
- Commitment to Personal and Family Responsibilities

Source: www.catalystwomen.org



FISHEAR FROM CRUTS



### **BUILD A PLAN**

### **Our Diversity & Inclusion Journey**



### **EXECUTIVE EDUCATION**





### **EDUCATING ALL LEVELS**



### **D&I Executive Education & Support**

### PHASE 1: Executive & HR

When	What	Details	How	
October – November 2017	1:1 Coaching Interviews	Develop insights on how individuals interpret and respond to cultural differences; gain context, data, and understanding to inform individual development plans and 1:1 coaching plans	1-1 hour coaching interview	
November 2017	Executive Session #1	Personalize the Business Value and Define Success	90 minutes	
November 2017	HR Education	Prepare HR Business Partners to support, coaching and guide their business partners through the D&I journey	60 day journey: 2 day in-person session, 3-90 minute webinars	
November 2017 – January 2018	1:1 Coaching	Building intercultural competence through 1:1 Guided development Model Inclusion and Deliver Results	3-4 1-hour coaching sessions	
Mid-January 2018/ Early February 2018	Executive Session #2	Capstone session – content determined by individual development coaching outcomes	90 minutes	

# **MENTORING MATTERS**



#### WOMEN IMPACTING LEADERSHIP

#### Mentoring Program Overview

#### **Program Objective**

To support the development of a mutually productive relationship between mentee and mentor that facilitates professional growth.

#### **Program Overview**

A potential mentor or mentees will submit a request for program involvement, and the pairs will be matched. Initial introductions and expectations will be discussed and the mentoring relationship will be established. The term of mentorship is no longer than 12 months with pairs meeting a minimum of two mutually agreeable times per month.

The focus of the program is professional development, with an emphasis on Winning Behaviors and Core Competencies from Building Skills and Careers. Participants will be encouraged to take the Strength Finder assessment if they have not already.

#### **Benefits to Mentees**

- · Observe and interact with more senior-level leaders at CNA
- · Receive personalized feedback and encouragement
- · Acquire and improve knowledge, skills and strategies
- · Gain practical resources and tools
- Increase professional network

#### **Benefits to Mentors**

- Increase mentoring skills
- Increase professional network
- Pass on information from years of experience
- Demonstrate ability to develop talent
- · Receive satisfaction from contributing to development of individuals
- · Enable continuous learning from mentees

#### Benefits to CNA

- · Contribute to the development of competent mentors or mentees
- Increase engagement and commitment of participants to the organization
- · Offer another way for leaders to demonstrate leading from the center
- Provide a channel for development of resources skills and abilities

### What the program provides:

- Matching based on background and goals
- Networking platform
- Overall framework and suggested interaction model

### What it does not provide:

- Job training

CNA

- Performance Improvement
  Plan management
- Guarantee for promotion



### **MATCHING BASED ON GOALS AND INTEREST**

Women Impacting Leadership: Mentoring Questionnaire	What key skills/knowledge do you want to focus on developing as part of this program?		
Thank you for your interest in participating in the WIL Mentoring Program! This form is intended to help us get to know a bit about you as a potential mentee or mentor and to help us match you with an appropriate mentor/mentee.	Qualities and Skills: Briefly describe the qualities/skills you will bring to the mentoring relationship.		
Please email completed form (either typed in or scanned) to <u>WILsubmissions@share.cna.com</u> by no later than <u>Monday, October 16th</u> at noon (CST).			
WIL Mentoring Objective: Support the development of a mutually productive relationship between mentee and mentor that facilitates professional growth.	What qualities/skills (personal and professional) are you looking for in a mentor/mentee?		
Name:	Program Expectations: Have you previously been a mentor/mentee? If yes, please describe your experience.		
Current Position:			
Location:	How much time do you expect to dedicate to the mentoring process and relationship per month?		
I would like to be: Mentor Mentee Both	(Program recommends a minimum of 2 meetings per month.)		
I am a prior WIL Mentoring Participant: O Yes O No	Mentees Only: What type of mentor you are looking for, indicate which are most preferred and least preferred, from these options- teacher, sponsor, cheerleader, counselor, or friend:		
With your submission, please include this questionnaire and your professional Bio and / or Resume. The Bio template was also included in launch email.			
Goals: Why are you interested in participating in the WIL mentoring program?	Mentors Only: What type of mentee will you be able to provide the most value?		
What do you expect to accomplish through this program? If you are a prior WIL Mentoring participant, what is your new focus area?	Any other requests or information we should know and /or that will help us in the matching process?		

### **CLEAR ROADMAP WITH LOOSE GOVERNANCE**



#### Sample Program Timeline

Prior to Starting the Relationship Planning for Mentoring	Think about what you want to receive from mentoring, what you can offer and any limits or requests you have. Plan goals using WIL Mentoring Goals worksheet.		
Month 1 Building the Relationship and Negotiating Agreement	Attend kick off. Have first meeting using First Meeting Guide. Negotiate the relationship. Finalize goals and mentoring agreement. Have second meeting; use Meeting Tool to track topics and progress. Communicate as appropriate.		
Month 2 – Month 5 Developing Mentee and Maintaining Momentum	Meet at least twice per month. Check milestones. Communicate as appropriate.	Implement Development Activities	
Month 6 (March 2017) Midpoint	Meet at least twice. Check milestones. Communicate as appropriate. Complete Midway Checkpoint. Provide program feedback.		
Month 7- Month 11 Developing Mentee and Maintaining Momentum	Meet at least twice per month. Check milestones. Communicate as appropriate.		
Month 12 (September 2017) End Formal Relationship	Celebration and appreciation. Complete final checkpoint. Complete program evaluation.	$\checkmark$	



# WHAT DID WE LEARN?

### Context:

- We had a small pilot starting in the summer of 2016 to work out the kinks and establish efficient processes
- The pilot had 10 mentees and 10 mentors
- We had 12 mentors volunteer for the pilot, some were "handpicked"
- Full capacity for 2017 will be 15 pairs



# WHAT DID WE LEARN?

### What did we learn from doing it the first time?

- Pilot was very helpful in garnering feedback. With a smaller group, we were able to stay close to the pairs and ask each person individually for feedback on the program.
- Ensure mentor match doesn't report through same tree
- Be VERY clear on expectations from the beginning (what is in, what is out)
- Keep program agile and driven by mentee/mentor while supporting with the framework
- Communicate as broadly as you can with an eye towards capacity



# WHAT DID WE LEARN?

### Advice from WIL:

- No rigid requirements, no material to be filled out each meeting, etc.
- Better to offer support as a "pull" rather than a "push"
- Drumming up a mentor pool is essential, we are working on building a mentor "pipeline" to have a pool of interested and available mentors
- We have encouraged men to be mentors and have found success with this method.
- Make sure you have a team of people to "run" the program and be there to support the mentoring pairs. If you don't have folks to share the load it could be overwhelming to a small number of people.
- Complete a pilot program first to work out the bugs in the process and be open to feedback on improvements.

### LITTLER'S CAREER ADVOCACY PROGRAM



# ROI for LGBTQ-Inclusive Workplaces: <u>R</u>ecruiting, <u>O</u>ptimizing, and <u>I</u>mproving Advancement October 10, 2017

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